

Here are ways to help your child practice skills while having fun!

Day 1

Write these words: *chart, corn, farm, porch, sharp, store*. Have your child read each word and tell which words have the /ar/ sound as in *part* and the /or/ sound as in *born*.

Day 2

Your child has been learning about story sequence, or order. Ask your child to describe some of the day's events in the order in which they happened.

Day 3

Write these words: *break, family, heard, listen, once, pull*. Take turns choosing two cards and using both words in a sentence.

Day 4

Have your child write these spelling words: *before, born, chore, corn, farm, hard, horse, more, part, porch, score, smart*. Give your child a definition or clue for a word. Have your child name and spell the answer.

Day 5

This week your child learned position and direction words, such as *across* and *up*. With your child, look into a cabinet or closet. Choose an object. Have your child write a sentence or two to describe the object's position.

Name _____

Family Times

You are your child's first and best teacher!

This week we're

Reading Tara and Tiree,
Fearless Friends



Talking About What we can do in a dangerous situation

Learning About r-Controlled *ar, or, ore*
Sequence